



Casey Stockstill
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Professor Stockstill studies how micro-level factors shape race, class and gender inequalities, using original data and multiple methods. Her talk comes from an ethnographic study of how children experience class-segregated preschools in Madison.

Learn more at:
www.caseystockstill.com

If you can't
join us in
person, click
here to join
by Zoom

The Paradox of Autonomy: Pretend Play in Segregated Preschools

259 Educational Sciences

Thursday, October 28, 2021
1:30p-2:30p